



Using WIDA ELP Data to Serve ELLs

Montana Department of Education

Helena, Montana

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WIDA Professional Development Team

2011 Board of Regents of the University of Wisconsin System, on behalf of the WIDA Consortium


www.wida.us

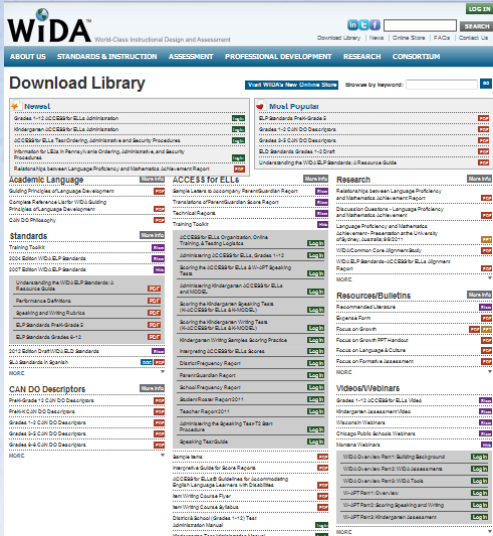
Today's Terms



ACCESS	WIDA's <u>Annual</u> English language proficiency test
ELD	<u>English Language Development (standards)</u>
ELL	<u>English language learner (student)</u>
FORMER ELL	Once an ELL exits ESL support services, there is a federally required two calendar year monitoring period.
ELP	English language proficiency (assessments)
ESL	English as a Second Language (program)
HLS	Home Language Survey
LEP	Limited English Proficient (student)
MODEL	ELP <u>Screener</u> for purchase K, 1-2, 3-5, 6-8 and 9-12
W-APT	WIDA <u>Screener</u> of English language proficiency
WIDA	World-Class Instructional Design and Assessment
WIDA Consortium	Collection of WIDA member states


Did you know?





MT Webinars

1. Who is WIDA?
2. WIDA Assessments
3. WIDA Tools
4. W-APT Overview
5. W-APT Scoring Speaking & Writing
6. Kindergarten W-APT



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Five WIDA ELD Standards	
Standard 1	ELLs communicate for Social and Instructional purposes within the school setting
Standard 2	ELLs communicate information, ideas and concepts necessary for academic success in the content area of Language Arts
Standard 3	ELLs communicate information, ideas and concepts necessary for academic success in the content area of Mathematics
Standard 4	ELLs communicate information, ideas and concepts necessary for academic success in the content area of Science
Standard 5	ELLs communicate information, ideas and concepts necessary for academic success in the content area of Social Studies

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The screenshot shows the WIDA website interface. At the top, the WIDA logo is on the left, and a 'LOG IN' button is on the right. Below the logo is the text 'World-Class Instructional Design and Assessment'. A navigation bar contains links: ABOUT US, STANDARDS & INSTRUCTION, ASSESSMENT, PROFESSIONAL DEVELOPMENT, RESEARCH, and CONSORTIUM. The main content area features the 'W-APT™, developed by CAL' header. Below this is a tabbed interface with 'About W-APT', 'Preparation', 'Administration', and 'Scores & Reports'. The 'Scores & Reports' tab is active, displaying 'W-APT Scoring for Grades 1-12'. A large orange box with the text 'The W-APT Score Calculator' is overlaid on the page, with arrows pointing to the 'W-APT SCORE CALCULATOR' button and the 'W-APT Scoring for Grades 1-12' section. The 'W-APT SCORE CALCULATOR' button is located in the top right of the main content area. The 'W-APT Scoring for Grades 1-12' section contains a list of bullet points and a description of the calculator. On the right side of the page, there is a 'DOWNLOADS & PRODUCTS' section with a list of resources and their corresponding 'show' or 'login' buttons. At the bottom of the page, there is a footer with the text 'Using WIDA ELP Data to Serve ELLs' and the number '6'.

WIDA™ World-Class Instructional Design and Assessment

LOG IN

in t f SEARCH

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ABOUT US STANDARDS & INSTRUCTION ASSESSMENT PROFESSIONAL DEVELOPMENT RESEARCH CONSORTIUM

W-APT™, developed by **CAL** CENTER FOR APPLIED LINGUISTICS

About W-APT Preparation Administration Scores & Reports

W-APT Scoring for Grades 1-12

- Scoring for the Speaking section of the W-APT is identical to the ACCESS for ELLs. Trained test administrators determine whether a student's response approaches, meets, or exceeds expectation.
- Scoring for the Writing test is available to help raters get accurate scores. Test administrators do not score the Writing test; test administrators must take on a role in scoring.
- An answer key on the scoring sheet is provided for the multiple choice Listening and Reading items.
- The W-APT scoring sheet guides test administrators in assigning an overall or composite English language proficiency level for all four components of the test.

The W-APT Score Calculator is a tool to save test administrators the time and trouble of manually converting raw scores and calculating students' composite proficiency levels (CPLs).

W-APT SCORE CALCULATOR

DOWNLOADS & PRODUCTS

W-APT

- Kindergarten Test Forms [show](#)
- Grades 1-2 Test Forms [show](#)
- Grades 3-5 Test Forms [show](#)
- Grades 6-8 Test Forms [show](#)
- Grades 9-12 Test Forms [show](#)
- Writing Toolkit [show](#)
- Kindergarten Manual [W-APT Log In](#)
- Grades 1-12 Test Administration Manual [W-APT Log In](#)
- Scored Student Writing Samples [W-APT Log In](#)
- Non-Consortium W-APT Pricing Menu [PDF](#)
- W-APT General Overview Webinar [W-APT Log In](#)
- W-APT Speaking & Writing Tests Webinar [W-APT Log In](#)
- W-APT Kindergarten Test Webinar [W-APT Log In](#)

Trusted sites | Protected Mode: Off

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Parent/Guardian Report Letter



Parent sample letters to accompany Parent/Guardian score reports are available as two forms, PDF and Word in **29** languages at:

<http://www.wida.us/assessment/ACCESS/ScoreReports/index.aspx>

Dear Parent or Guardian,

This past year, all ELLs in grades kindergarten (K) through twelve (12) took the *ACCESS for ELLs*® test. The purpose of the test is to find out how much English your child has learned. We will use this information to help your child improve in listening, speaking, reading, and writing each year.

Here are your child's results on *ACCESS for ELLs*®. The Parent/Guardian Report tells you about your child's English using Proficiency Levels. These levels go from 1 (Entering) to 6 (Reaching). This information is for you to review and keep.

If you have any questions on how your child did on these tests, please contact your child's teacher, principal, or me.

Sincerely, _____
(School ELL coordinator, principal, or teacher)

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Parent/Guardian Report



Currently available in PDF or Word in **42** Languages

Amharic	French	Malayalam	Somali
Albanian	Gujarati	Mandingo	Spanish
Arabic	Hawaiian	Marshauese	Swahili
Bengali	Hmong	Nepali	Tagalog
Bosnian-Croatian	Hindi	Polish	Tongan
Burmese	Ilokano	Portuguese	Turkish
Chinese-Simplified	Japanese	Punjabi	Ukrainian
Chinese-Traditional	Khmer (Cambodian)	Russian	Urdu
Chuukese	Korean	Samoan	Vietnamese
Creole	Lao	Serbian Cyrillic	

Additional translations will be added to www.wida.us, as they become available.

FREE via MetriTech's secure login, districts have the opportunity to **produce** parent reports in the above languages (free). More information: MetriTech Customer Service at 800.747.4868 or email wida@metritech.com with district information.

WIDA Consortium

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Beginner-Level Scores

Programmatic Implications



Overall Composite Levels 1-2 may need 5-6 more years of ESL support services.

Some things to consider:

- Provide brief targeted English - social and instructional
- Enroll ELLs in “newcomer” programs (if available)
- Use content-based strategies (e.g., sheltered instruction)
- Scaffold within programs and school
 - Graphic support
 - Peer support
 - Supplemental and modified materials

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Mid-Level Scores

Programmatic Implications



Overall Composite Levels 3-4 may indicate a need for 1-3 more years of ESL support services.

Some things to consider:

- A balanced, long-term approach that focuses on *grade-level academic standards* and English proficiency standards and utilizes strategies that increase comprehension and communication in English (e.g., sheltered instruction)
- Enhancement of both oral language and literacy development

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High Scores

Programmatic Implications



Overall Composite Levels 5-6 may indicate a need for Monitoring or Targeted Support.

Some things to consider:

- Is it appropriate to exit the student from ESL services? Does this student have the language skills necessary to access the content in the mainstream classroom without additional language support services? What additional evidence is needed to make a determination?
- Is the student's English proficiency weak in a particular language domain (e.g., Writing)?
- Is the student's English proficiency weak in a particular standard area (e.g., the language of Social Studies)?
- If so, consider additional content language support.

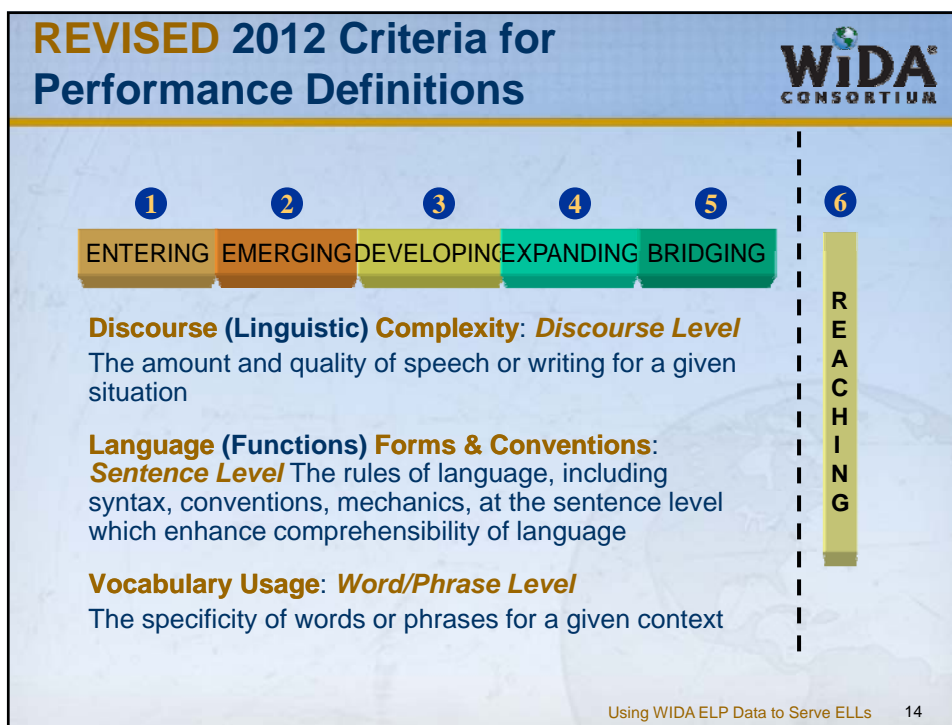
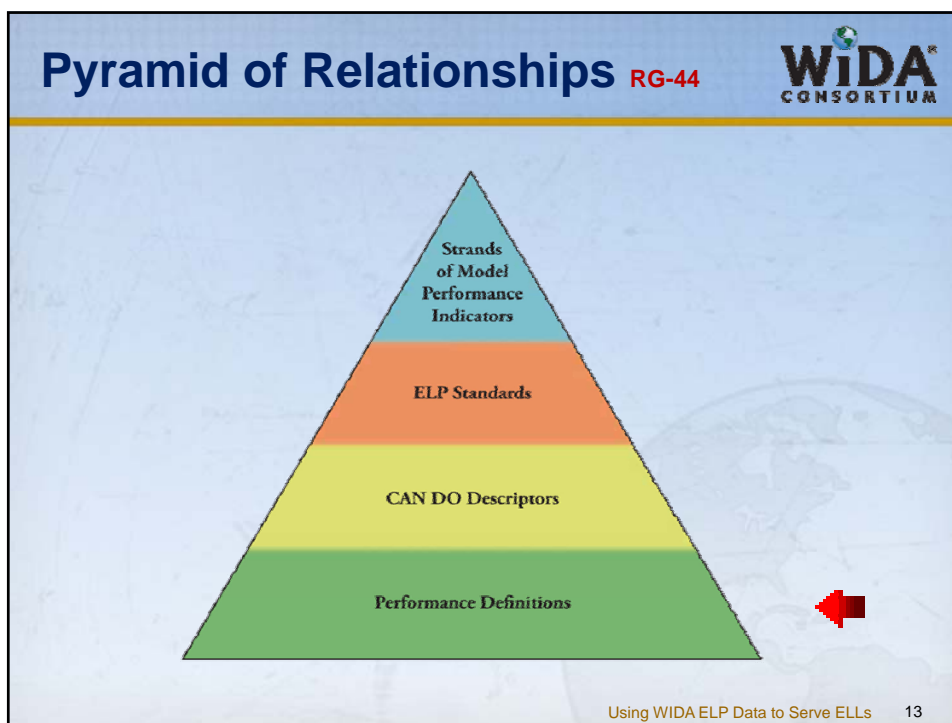
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ACCESS Interpretive Guide



For more information,
download the
*ACCESS for ELLs® Interpretive Guide
for Score Reports 2011* at www.wida.us

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CAN DO Descriptors RG:58



CAN DO Descriptor Booklets are available in the same grade-level clusters as our standards and assessments:

PreK-K

Grades 3-5

Grades 9-12

Grade 1-2

Grades 6-8

✓ To download free, go to:

http://www.wida.us/standards/CAN_DOs/index.aspx

✓ To preview and/or purchase full-color, laminated spiral booklets, visit our Online Store at:

<http://www.wida.us/store/index.aspx>

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MT Specific Questions



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WIDA Related Questions



For more information, please contact
the WIDA Hotline:

1-866-276-7735 or help@wida.us



World Class Instructional Design and Assessment,
www.wida.us



Center for Applied Linguistics, www.cal.org



Metritech, Inc., www.metritech.com

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Online Evaluation



Here's the link:

https://uwmadison.qualtrics.com/SE/?SID=SV_3sIYP2WgWGcBDL

Your feedback means so much . . .

Thank you!
Maureen

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